



Year 3 Home Learning
Window 2 Autumn 2014



	How does the Earth show us that it's angry?	How can Usain Bolt move so quickly?	How did the Victorians help to shape the Cheltenham we know today?
Outdoor learning	Make an erupting model volcano or a model earthquake.	Observe how other animals move. Make some sketches.	Walk around your local area. Can you find evidence of the Victorians?
Creative learning	Use some key words about tsunamis, volcanoes or earthquakes to produce a song or poem.	Design Usain Bolt an exciting new sports kit, including running vest, shorts and trainers.	Photograph and sketch some Victorian architecture.
Shared learning	Design an earthquake shelter for your family.	Help to plan and prepare a healthy meal to share with your family.	Research and play Victorian games with your family.
Maths and Science	Research different types of volcanoes. E.g. shield volcano, cinder cone volcano, stratovolcano.	Time yourself walking, running, hopping, skipping etc over a set distance.	How long ago was the Victorian era? How long did Queen Victoria reign?
Communicating	Make a map of volcanoes around the world.	Make a PowerPoint or presentation about Usain Bolt.	Write a letter to a Victorian child, asking them about going to a Victorian school.



Dear Parents,

- Please encourage your child to complete **4** of the activities on the reverse of this sheet (they are welcome to complete **more** if they choose!).
- Encourage your child to choose activities from **different** columns and **different** rows.
- Learning activities should, wherever possible, be recorded in their home learning books and can be recorded in a variety of ways such as, photographs, drawings, written pieces etc.
- The presentation must reflect the standards that would be expected in school.
- The final hand in date for completed work is **Friday 7th November for our Home Learning Celebration afternoon.**

Thank you for your continuing support.

Mrs Brain, Mrs Sargeant & Mrs Hughes

